



Turtle Mountain Community Schools

"Ensure Excellence in Education and
Respect for the Local Culture"

2017-18 School Year

PART I. DISTRICT EXPECTATIONS

Each school district must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.]

The Belcourt School District #7 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Department of Public Instruction.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I allocations greater than \$500,000.)
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *that parents play an integral role in assisting their child's learning;*
 - (B) *that parents are encouraged to be actively involved in their child's education at school;*
 - (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*
- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in North Dakota (i.e., NDPASS in Minot, ND).

PART II. DISTRICT PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

1. The **Belcourt School District #7** will take the following actions to involve parents in the joint development of its district parental involvement plan:
 - I. The Belcourt School District will sponsor a K-12 Open-house for parents and students in the fall of each year.
 - II. The Belcourt School District will convene an annual meeting each fall to inform parents of their school's participation under Title I, Title II, Title IV, Title VII and all other programs operated by the Belcourt School District.
 - III. The Belcourt School District will encourage parents to attend Parent/Teacher conferences following the completion of the first and third quarters.
 - IV. The Belcourt School District will survey parents for the purpose of determining their family educational needs and their expectations of the school district.
 - V. The Belcourt School District will form a K-12 Parent Advisory Committee; one for the Elementary K-5 and one for the Middle School – grades 6-8 and one for the High School - grades 9-12. These committees will be responsible for assuring all parents have the opportunity to be involved in the planning, review, and evaluation of federally funded programs in the school system. All parents will be invited to attend these meetings. The activities will include, but not limited to the following:
 - VI. The Belcourt School District will hold meetings throughout the school year to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children.
 - VII. The Belcourt School District will provide timely responses to parent' suggestions.
 - VIII. The Belcourt School District has in place a Dispute Resolution policy for any parent, school personnel, or interested person who wishes to file a complaint.

2. The **Belcourt School District #7** will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - I. The Belcourt School District will convene an annual meeting each fall to inform parents of their school's participation under Title I, Title II, Title IV, Title VII and all other programs operated by the Belcourt School District.
 - II. The Belcourt School District will convene a meeting each spring to give the community, parents, school staff, and students the opportunity to be involved in the planning, review, and evaluation of federally funded programs.
 - III. The Belcourt School District will provide parents with timely information about all school programs and results of their final evaluation reports.
 - IV. The Belcourt School District will provide parents with timely information regarding their child's individual assessment with an explanation.
 - V. The Belcourt School District will annually update the parent involvement policies and the school/parent compact. The Belcourt School District will provide assistance to parents on understanding the national goals, standards and assessments, child progress monitoring, and decisions relating to their children's education.

3. The **Belcourt School District #7** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Title I,
 - how to monitor their child's progress, and
 - how to work with educators

 - I. The Belcourt School District will educate staff, with the assistance of parents about the value of parent contributions and how to reach out and work with parents as equal partners in education.

- a. **The Belcourt School District will provide training to parents to enhance the involvement of other parents.**
 - b. **The Belcourt School District will provide opportunities for parents to learn about child development and parenting.**
 - c. **The Belcourt School District will provide materials and opportunities for parents whose child has been identified as limited English proficient or special needs and arrange for in-home conferences, if necessary.**
- B. The school district will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- I. **School-wide**
 - a. **Native American Student Information System (NASIS) Training**
 - b. **NorthWest Evaluation Association (NWEA) Testing**
 - c. **Open House – Back-to-School Picnic**
 - II. **Specific to Building**
 - a. **Kindergarten Round-Up**
 - b. **Science Night**
 - c. **Kindergarten Literacy**
 - d. **Math Literacy Night**
 - e. **Technology Night**
 - f. **Computer Literacy Night**
 - g. **Reading Literacy Night**
 - h. **Cultural Night**
 - i. **Career and Technical Education Night**
- C. The school district will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- I. **Monthly/Quarterly Newsletters**
 - II. **Teacher In-service**
 - III. **Websites**
 - IV. **Publications/articles relating to parent involvement**
 - V. **Agendas**
 - VI. **Develop and maintain parent page on the school website**
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- I. **Kindergarten Brochure**
 - II. **Kindergarten Round-up**
 - III. **Tiny Turtles Preschool and Head Start Visitation**
 - IV. **Tiny Turtles Preschool and Head Start Transition Meeting**
 - V. **Open House**
- E. The school district will take the following actions to ensure that Title I information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- I. **School Billboard**
 - II. **TMCS Website**
 - III. **Monthly/Quarterly Newsletter (high school to publish quarterly)**
 - IV. **AllCall Notification System**
 - V. **Local Radio – KEYA**
 - VI. **Local Newspapers – Turtle Mountain Times, Turtle Mountain Star**

- VII. Title I Fall Meeting**
VIII. Title I Spring Meeting

4. The Belcourt School District #7 will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and state-operated preschool programs], by:

- I. Tiny Turtles Preschool Program**
- II. The Belcourt School District will form partnerships with community organizations and businesses in an effort to promote parental involvement of their employees in the school.**

5. The Belcourt School District #7 will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The Belcourt School District Parent Advisory Committees will play an integral role in the review process and it will be the responsibility of the school's principals to oversee the evaluation process. This committee will be responsible for assuring all parents have an opportunity to be involved in the planning, review, and evaluation of federally funded programs in the school system.

The Belcourt School District will conduct an annual evaluation of the content and effectiveness of the parent involvement policy to determine effectiveness and identify barriers to greater participation by parents in activities. The results of the parent survey will be incorporated into the following year's plan of action for parent involvement.

6. The Belcourt School District #7 will take the following actions to involve parents in the process of school review and improvement:

- I. Invite parents to be active members of the School Reform Teams and School Improvement Plan Committees at each school and encourage parents to become a member of the Parent Advisory Committee.**
- II. Provide administrative support to the Parent Advisory Committees (PAC).**
- III. Provide training for staff and parents.**

PART III. DISCRETIONARY DISTRICT PARENTAL INVOLVEMENT POLICY COMPONENTS

The District Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improving parental involvement.
- Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

- Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This District Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by the meetings were held in May 2017.
This policy was reviewed and adopted by the Belcourt School District #7 school board on 6/13/17 and will be in effect for the period of 2017-18 school year . The school district will distribute this policy to all parents of participating Title I children on or before 9/15/2017.